

**OUTSTANDING LABORATORY SCHOOLS AWARD  
CRITERIA FOR RECOGNITION**

The International Association of Laboratory Schools awards an annual special recognition during the spring conference acknowledging an outstanding laboratory/university affiliated school that holds a current membership in IALS. The criterion for recognition is based on the five principles of laboratory schools. There are 26 possible points and the award will be given to the school with the highest score.

<b>CRITERIA</b>	<b>INDICATORS</b>	<b>SCORE</b>
<b>Research</b>	1. The school has conducted or collaborated in research that upholds a lab school's important role in education.	0 – The school has done no research. 1 – The school has conducted some research 2 – The school's research is thorough and collaborative
	2. This research was published or presented at a state or national level. (Include dates of presentation/publication; must have been within the past 12 months.)	0 – The research has been turned down for presentation/ publication 1 – The research has been or is scheduled to be presented/ published at the local level. 2 – The research has been or is scheduled to be presented/ published at the state or national level.
Added criteria: School's discretion.	School's proposal related to criteria of RESEARCH.	Extra +1 point possible
<b>Professional Development</b>	1. There is evidence of collaboration with other international, public, private or laboratory schools.	0 – The school has no evidence of collaboration. 1 – The school has cooperated with one other school. 2 – The school has developed collaboration with two or more schools.
	2. The lab school has engaged in outreach/ consultation to help other area schools.	0 – The school has not engaged in outreach/consultation. 1 – The school has provided a moderated amount of outreach/consultation. 2 – The school is fully invested in providing outreach/consultation to area schools.
	3. A solid institutional plan regarding professional development for teachers and staff is evident.	0 – The school does not have a formal PD plan for teachers and staff. 1 – The school provides PD for teachers and staff at a moderate level. 2 – The school has a written PD plan for teachers and staff that is fully implemented.

<b>Curriculum Development</b>	1. The school designed its own curriculum for teaching and learning	0 – The school has not adopted their curriculum plan. 1 – The school has begun the process of writing and publishing their own curriculum. 2 – The school has fully designed and published their curriculum for teaching and learning.
	2. The school published its curriculum for teaching and learning.	0 – The school has not published their curriculum. 1 – The school has begun the process of publishing their curriculum. 2 – The school has published their curriculum and it is available to others.
	3. The school has collaborated with other institutions on curriculum for teaching and learning.	0 – The school has not collaborated with others on curriculum for teaching and learning. 1 – The school has collaborated at a moderate level with other institutions on curriculum at a moderate level. 2 – The school has fully collaborated with other institutions on curriculum for teaching and learning.
<b>Teacher Training</b>	1. The school solidly provided mentorship to student teachers.	0 – The school provides mentorship to student teachers at a minimal level. 1 – The school provides mentorship to student teachers at a moderate level. 2 – The school provides mentorship and coaching to student teachers at a high level.
	2. There are special programs established to assist student teachers during their field experience.	0 – The school has not established programs to assist student teachers during their field experience. 1 – The school has established a few programs to assist student teachers during their field experience. 2 – The school works cooperatively with a college of education to fully implement programs designed to assist student teachers during their field experience.
<b>Educational Experimentation</b>	1. There is evidence of at least one innovative project in the school. <i>Innovative</i> is defined as projects that are not within the realm of daily teaching and learning which could be prompted by research, university faculty &/or students, national trends, etc.	0 – The school does not engage in innovative projects. 1 – The school is currently engaged in at least one innovative project. 2 – The school is currently engaged in several innovative projects that promote the work of a laboratory school.

	2. The school has a solid background of carrying out innovative projects in the last twelve months.	0 – The school has not engaged in carrying out innovative projects in the past. 1 – The school has carried out at least one innovative project in the past. 2 – The school has engaged in carrying out several innovative projects in the past that promote the work of a laboratory school.
		<b>Total Points:</b> _____

## APPLICATION PROCESS FOR IALS AWARD FOR OUTSTANDING LABORATORY SCHOOL

### Information:

1. School Name:
2. Proof of IALS membership:
3. Director:
4. Mailing Address
5. Phone number
6. Email contact:

### FORMAT: Power point or CD in PDF(for emailing)

1. Written explanation of how it is a fulfillment of that criterion/indicator not to exceed two typed pages per criteria; no more than one visual documentation of each indicator may be included. Visual documentation may include but not limited to pictures, research abstracts, article published, printed programs, power points, etc.
2. School may submit more than one piece of documentation per criterion not to exceed two. Extra credit will not be afforded for extra documentation.
3. Submission to IALS Outstanding Laboratory School Review Committee is due by January 15<sup>th</sup> of each calendar year. It can be emailed to Patricia Diebold, Executive Director at [ials.exec.director@gmail.com](mailto:ials.exec.director@gmail.com).
4. Award and recognition will take place at the Annual Conference.