

# The International Association of Laboratory Schools

## Mini-Grant Project Rubrics

Please use the scale provided to respond to each statement. Five designates strongly agree, three represents proposal unclear, and zero designates strongly disagree.

1. The project's question/goal is well stated and can be implemented within the timelines of the grant proposal.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

2. The literature reviewed/discussed in the proposal demonstrates the relevance of the question/goal to the laboratory school community.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

3. The design of the project reflects educational best practice and has the potential of promoting recognition within the laboratory school community.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

4. The context of the project is well defined and can be accomplished within the proposal guidelines.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

5. The procedures outlined in the grant proposal are clearly defined and relevant to the project.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

6. The data collection and analysis techniques are well defined and/or the outcomes of the project will be assessed/evaluated.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

7. The project has the potential to promote strong educational results for other educators.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5

8. There is evidence in the grant proposal that the findings of this project can be effectively disseminated to other laboratory schools or the general educational community.

0 \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5