

The International
Association
Of Laboratory
Schools

The Lindaman Collaboration Program Grant Statement of Need

The trend toward a more global economy and urgent need to build bridges of understanding between nations has increased the demand for educational institutions to incorporate international planning into their future goals. The Lindaman Collaboration Program Grant was established by the International Association of Laboratory Schools to assist school professionals seeking to develop collaborative programs with laboratory schools outside the United States. The Grant will provide up to \$1,000 for expenses meeting the criteria outlined below. A committee made up of IALS Board of Directors, an Endowment Board representative will award the grants. It is our goal to help these institutions establish strong international agendas, and our international programs are the first step to doing this. Since its inception in 2002 IALS has awarded \$2000.00 to faculty involved with schools in Japan and the Dominican Republic.

Eligibility

All IALS members are eligible to submit proposals for the grant. Applicants must anticipate remaining at a laboratory school in a faculty or professional staff position for the duration of the project.

Funding Amounts

The grant will provide up to \$1,000 for each project supported. Awards not used within one year will be recycled back into the Scholarship Fund for redistribution.

Cost-Sharing Preferential Consideration

Preferential consideration will be given to the applicant who demonstrates cost-sharing commitments from the applicant's school, academic department, or other source. Letters of financial support should be submitted along with the application. Applicants may use grants and other funds as cost sharing with appropriate documentation.

Goals for The Lindaman Collaboration Program Grants are:

1. To contribute to the further development of IALS international programs. The Lindaman Scholarships will give priority to proposals, which involve cooperative activities; contribute to the development of new, desirable institutional partnerships, or are submitted by individuals serving in leadership roles relating to the internationalization

of their school. Applications will not be considered for the purpose of attending international conferences or meetings.

2. To enhance the international expertise of the laboratory schools professionals and to develop international alliances that promote research or creative activities. All proposals must include research and/or a creative activity as a substantial element. The research or creative activity must have a substantial international dimension. All applications to the grant should fully discuss the international nature of this work.

3. Foster administrative, faculty and student connections in teacher education that elicits and inspires curriculum development and lessons which enable students to learn concepts and skills that support international understanding, citizenship, patriotism for our nation and the world.

4. Promote the development of laboratory and university affiliated campus schools which create an international platform for these schools to meet and exchange ideas.

5. Promote partnerships and networks with other agencies and individuals that also share these beliefs and goals.

6. Find financial resources for collaboration with The Lindaman Collaboration Program Grant fund.

7. Develop resource lists for the IALS web site of deans, faculty and foundation contacts that promote teacher education for international understanding.

8. Assist research which documents promising practices of international understanding in education.

9. Disseminate and publish reports, presentations, and historical records of activities in these areas.

10. Develop evaluative procedures, measurements, rubrics, scales which can document various levels of student, parent, faculty and administrative attitudes towards world issues and events. Could an instrument be developed which could compare student perceptions of world events at various ages of development? For example, are there various levels of attitudes on a continuum from perceiving world events from only a local context to a broader world wide context? Are student perceptions of their position within a world context changing and becoming less egocentric in outlook? Is there correlation between factors as chronological age and a student's egocentricity in viewing the world? Can pedagogy influence student conceptions of his/her world context?

The International Association of Laboratory Schools
The Lindaman Collaboration Program Grant
Procedures, Rubric and Application

Procedures

- Applicants may send applications to the IALS Executive Director at anytime during the year and will be reviewed quarterly in consultation with a member of the International committee of the IALS Board of Directors, a decision is made by April 20th.
- Successful applicants send a written report to the International Committee Chair with the understanding that parts of the report may be used in the IALS newsletter or in other ways disseminated to the membership.
- Money is sent to recipients on a receipt basis after the travel is complete.
- A presentation at the IALS National Conference is planned.*Submit cost-sharing support letter from school or university, external grantor, or foreign partner.

Application Checklist

Please use the following checklist before submitting a proposal. Applications with missing components will be disqualified. A sample of a funded proposal is available on the website

- An application received on or before the application deadline.
- Description of both the international research and program development activities.
- Defined work plan and timeline.
- Applicant's curriculum vitae.
- International partner identification and verification (Letter of Intent).
- Proposed budget with defined expenses and cost-sharing amounts.

Review and Selection

The IALS International Committee meets to review the proposals and make IALS awards. Committee members are briefed about grant goals, priorities, and requirements and make awards based on the merit of the proposal and accuracy of the application. The degree of competitiveness varies from round to round depending on the number of proposals submitted, the amount of funds, and how cost-sharing requirements have been met by the current pool of applicants.

Recipient's Responsibilities:

If you are successful in obtaining an IALS Lindaman Collaboration Program Grant, you will receive an award letter from IALS on or before the award dates listed below.

The following are your responsibilities as a recipient of an IALS Grant:

1. If for any reason the proposed project must be canceled after an award has been made, you should notify the IALS Executive Director and the Director of National and International Programs. The laboratory school professional must use funds within one year of the award date, and are entitled to funds for completed projects only. Faculty have the responsibility of returning 100% of awarded funds that were spent on incomplete projects.
2. After the completion of a project, faculty will submit a brief summary of the project's activities and outcomes and a financial summary for how awarded funds were spent. This should be accomplished within two (2) months of project completion.
3. The recipient will present the completed project at the IALS Annual Conference the following year. IALS will NOT cover registration and traveling expenses.

The Lindaman Collaboration Program Grant Rubrics

Please use the scale provided to respond to each statement. Five designates strongly agree, three represents proposal unclear, and zero designates strongly disagree.

1. The project's question/goal is well stated and can be implemented within the timelines of the grant proposal.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

2. The literature reviewed/discussed in the proposal demonstrates the relevance of the question/goal to the laboratory school community.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

3. The procedures outlined in the grant proposal are clearly defined and relevant to the project.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

4. The data collection and analysis techniques are well defined and/or the outcomes of the project will be assessed/evaluated.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

5. The project has the potential to promote strong educational results for other educators.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Total Score _____

Recommended for funding: Yes ___ No ___ Yes, with reservations noted below

IALS: The International Association of Laboratory Schools
The Lindaman Collaboration Program Grant
Application

IALS will provide up to \$1000 for expenses to support collaborative programs. It may be that travel will result in an ongoing exchange of faculty, students and curriculum. The Recipient will share the results of their work at the IALS Annual Conference. Funds will be distributed upon receipt of documentation for expenses.

IALS MEMBER _____

LABORATORY SCHOOL or Affiliated Campus School _____

COLLEGE OR UNIVERSITY _____

ADDRESS _____

CITY, STATE, ZIP _____

E-MAIL ADDRESS _____

Provide the name, address and country of the school you seek to visit.

Who is your contact person at the school you plan to visit? _____

(Name) (Telephone) _____

Date of Travel _____

Describe the Primary Purpose of the trip. Please be specific as to what you plan to accomplish. (List your desired outcomes and use attachments as needed to address each of the checklist items).

Projected Expenses in U.S. dollars.

AIRFARE _____

LODGING _____

FOOD _____

TRANSPORTATION _____

ADDITIONAL INFO. _____

TOTAL _____